## Централизованное тестирование по английскому языку, 2016

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: А1Б1В4Γ2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения

заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.
A few weeks ago I was at a friend's front door when her father walked across the lawn carrying some fruit in a bag. While I (1) for my friend to answer the door, I decided to make polite conversation with her father and said that soon he (2) the fruit of his labours. Instead of smiling, as he usually did, he looked at me rather angrily and explained that it was his fruit and not his neighbour's. He obviously thought I (3) him for running off with his neighbour's fruit. He had heard the word neighbour's, not labours and had been offended. Fortunately, the misunderstanding (4) up and he began Smiling. When I told my friend what (5), she laughed. No harm had been done but I nearly regretted speaking to her father. From now on, I (6) it safe ( <i>ne pucko-вать</i> ) and talk only about the weather in case there (7) a misunderstanding.
<b>1.</b> Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск $(1)$ .
1) am waiting 2) was waited 3) was waiting 4) had waited
<b>2.</b> Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).
1) is enjoying 2) will enjoy 3) enjoys 4) would be enjoying
<b>3.</b> Прочитайте текст. Выберите один из предложенных вариантов ответа. За- полните пропуск (3).
1) have criticised 2) had criticised 3) was criticised 4) will criticise
<b>4.</b> Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).
1) was cleared 2) has cleared 3) was clearing 4) has been cleared
<b>5.</b> Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).
1) had happened 2) was happened 3) has happened 4) would happen
<b>6.</b> Прочитайте текст. Выберите один из предложенных вариантов ответа. За-

7. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

> 1) was 2) will have been 3) had been 4) is

The explosive growth of the Internet over the past decade has been accompanied by a rise (1) ... new ways of interacting and communicating in cyberspace. First came emails and then chat rooms. Now, growing in (2) ... popularity (3) ... an incredible rate, is something known as blogging. For those who have never heard of it, a blog, which is short (4) ... web log, is a kind of journal or diary that people write to "post' online. (5) ... beauty of blogging is that anyone can put a blog on (6) ... web and write about any topic under the sun. Some of the most interesting blogs can be found on Internet newspaper sites where readers post their comments (7) ... articles in the news. One surprising development of blogging is that they are now often used as a source of news themselves. It is not uncommon (8) ... journalists to use information that they have found on blog sites to write their articles.

8. Прочитайте текст. Выберите один из предложенных вариантов ответа. За-

полните пропуск (1).							
	1) to	2) with	3) in	4) for			
<b>9.</b> Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).							
	1) a	2) an	3) the	4) -			
<b>10.</b> Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).							
	1) with	2) at	3) in	4) for			
<b>11.</b> Прочитайте т полните пропуск (4).	екст. Выб	ерите один	из предлох	кенных вариантов ответа. За-			
	1) of	2) in	3) at	4) for			
<b>12.</b> Прочитайте т Заполните пропуск (5)		берите оди	н из пред.	ложенных вариантов ответа.			
	1) A	2) An	3) The	4) -			
<b>13.</b> Прочитайте т Заполните пропуск (6)		берите оди	н из пред	ложенных вариантов ответа.			
	1) a	2) an	3) the	4) -			
<b>14.</b> Прочитайте т Заполните пропуск (7)		берите оди	н из пред	ложенных вариантов ответа.			
	1) for	2) on	3) of	4) with			
<b>15.</b> Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (8).							
	1) for	2) off	3) with	4) in			
<b>16.</b> Прочитайте предложения. Выберите один из предложенных вариантов ответа.							
He said he wouldn'	t mind a	a room with	another stu	ident.			
1) to sh	nare 2	) share	3) sharing	4) shared			
<b>17.</b> Прочитайте предложения. Выберите один из предложенных вариантов ответа.							
I hid the presents	. Marianna	a wouldn't f	nd them.				
1) so a	as 2):	as for 3	) in order	4) so that			
18. Укажите номе	ер подчері	кнутого фра	агмента, в	котором допущена ошибка.			
A great number of hours (3) to put it out (4)			he forest fir	re (2) and it took firemen three			
	1) 1	2) 2	3) 3	4) 4			
19. Укажите номе	ер подчері	кнутого фра	агмента, в	котором допущена ошибка.			
There's (1) no way (2) you are staying out (3) all night with those friends of your (4).							

20. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.						
Adele's (1) in the USA (4).	_	sful '25' all	oum <u>has nov</u>	w sold (2) eigh	t millions copies (3)	
	1)	1 2) 2	2 3) 3	4) 4		
<b>21.</b> Укажі	ите номер под	черкнутог	о фрагмент	а, в котором д	опущена ошибка.	
I've decided that <u>since</u> (1) you've got everything <u>under control</u> (2) <u>it's no point</u> (3) in my staying here <u>any longer</u> (4).						
	1)	1 2) 2	2 3) 3	4) 4		
22. Укажі	ите номер под	черкнутог	о фрагмент	а, в котором д	опущена ошибка.	
The Niaga border (3) betw				ing the lastice	age (2), are on the	
	1)	1 2) 2	2 3) 3	4) 4		
There's no (1) to settle for an unhealthy lunch from home or the mysterious unhealthy food in the cafeteria. Why not eat a lunch that is delicious and good for you? Did you know that the types of foods you choose (2) your mood and energy levels? According to dietician Andrea Garen, a healthy lunch 'needs to combine nutrient-rich foods from several food groups to (3) energy and concentration for several (4)' And, since teenagers are growing and (5) through changes, the need for nutrients is (6) more significant. 'Because of development, calcium needs are greater during adolescence than at any other time,' says Mary Choate, a food and nutrition educator. "Good sources of calcium (7) dairy products and calcium-fortified cereals.' And, that's just the beginning. A balanced meal has a (8) variety of colours and flavours, so you'll never get bored. Basically, any lunch should contain (9) three ounces of protein, plus some good sources of carbohydrates. Lots of nutritious fruits and vegetables are also (10)						
<b>23.</b> Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).						
	1) demand	l 2) ide	ea 3) w	ant 4) nee	d	
<b>24.</b> Прочи Заполните про		Выберите	один из г	редложенных	вариантов ответа.	
	1) affect	2) impres	s 3) con	ntain 4) ef	fect	
<b>25.</b> Прочи Заполните про	итайте текст.			,	fect вариантов ответа.	
	итайте текст.	Выберите	один из г	,	вариантов ответа.	
Заполните про	итайте текст. опуск (3). 1) include итайте текст.	Выберите 2) hold	один из г 3) main	гредложенных tain 4) de	вариантов ответа.	
<ul><li>Заполните про</li><li>26. Прочи</li></ul>	итайте текст. опуск (3). 1) include итайте текст.	Выберите 2) hold Выберите	3) main	предложенных tain 4) de предложенных	вариантов ответа.	
<ul><li>Заполните про</li><li>26. Прочі</li><li>Заполните про</li></ul>	атайте текст. опуск (3). 1) include атайте текст. опуск (4). 1) occasions атайте текст. опуск (5).	Выберите 2) hold Выберите 2) hou Выберите	один из г 3) main один из г гs 3) ро один из г	предложенных tain 4) de предложенных eriods 4) t предложенных	вариантов ответа. fend вариантов ответа. imes вариантов ответа.	
<ul><li>3аполните про</li><li>26. Прочі</li><li>3аполните про</li><li>27. Прочі</li></ul>	атайте текст. опуск (3). 1) include атайте текст. опуск (4). 1) occasions атайте текст.	Выберите 2) hold Выберите 2) hou Выберите	один из г 3) main один из г гs 3) ро один из г	предложенных tain 4) de предложенных eriods 4) t	вариантов ответа. fend вариантов ответа. imes вариантов ответа.	
<ul><li>26. Прочи Заполните про</li><li>27. Прочи Заполните про</li><li>3аполните про</li></ul>	атайте текст. опуск (3).  1) include атайте текст. опуск (4).  1) occasions атайте текст. опуск (5).  1) walking атайте текст.	Выберите 2) hold Выберите 2) hou Выберите 2) going	3) main один из г з) раз один из г з) раз	предложенных tain 4) de предложенных eriods 4) t предложенных sing 4) pu	вариантов ответа. fend вариантов ответа. imes вариантов ответа.	
<ul><li>3аполните про</li><li>26. Прочі Заполните про</li><li>27. Прочі Заполните про</li><li>28. Прочі</li></ul>	атайте текст. опуск (3).  1) include атайте текст. опуск (4).  1) occasions атайте текст. опуск (5).  1) walking атайте текст.	Выберите 2) hold Выберите 2) hou Выберите 2) going Выберите	один из г 3) main один из г гs 3) ро один из г 3) раз	предложенных tain 4) de предложенных eriods 4) t предложенных sing 4) pu предложенных	вариантов ответа. fend вариантов ответа. imes вариантов ответа. tting	
<ul><li>26. Прочі Заполните про</li><li>27. Прочі Заполните про</li><li>28. Прочі Заполните про</li></ul>	тайте текст. опуск (3).  1) include атайте текст. опуск (4).  1) occasions атайте текст. опуск (5).  1) walking атайте текст. опуск (6).  1) no	Bыберите 2) hold Bыберите 2) hou Bыберите 2) going Bыберите 2) so	один из г 3) main один из г гs 3) ро один из г 3) раз один из г 3) too	тредложенных tain 4) de предложенных eriods 4) t предложенных sing 4) pu предложенных 4) even	вариантов ответа. fend вариантов ответа. imes вариантов ответа. tting	
<ul> <li>26. Прочі Заполните про</li> <li>27. Прочі Заполните про</li> <li>28. Прочі Заполните про</li> <li>29. Прочі</li> </ul>	тайте текст. опуск (3).  1) include атайте текст. опуск (4).  1) occasions атайте текст. опуск (5).  1) walking атайте текст. опуск (6).  1) no	Bыберите 2) hold Bыберите 2) hou Bыберите 2) going Bыберите 2) so	3) main один из г 3) раз один из г 3) раз один из г 3) too один из г	тредложенных tain 4) de предложенных eriods 4) t предложенных sing 4) pu предложенных 4) even	вариантов ответа. fend вариантов ответа. imes вариантов ответа. tting вариантов ответа. вариантов ответа.	
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1) 1

2) 2

3) 3

4) 4

	1) at least	2) at last	3) at once	4) at first			
<b>32.</b> Прочи Заполните про		Выберите оді	ин из предлох	женных вари	антов ответа.		
1) pre	epared 2)	supplied 3	) provided	4) recomme	nded		
<b>33.</b> Прочи брав один из пответа.		с. Ответьте на вариантов	вопрос, следу	иющий после	у диалога, вы-		
join our study g		d you say if I t nd a bit	old you that I	asked a few r	more people to		
What does	Alice mean?						
2) St	<ol> <li>There are already enough members of the group.</li> <li>Steve should have spoken to her before he asked anyone to join.</li> <li>She doesn't care if a few others join their group.</li> <li>She forgot to remind Steve of the last group meeting.</li> </ol>						
<b>34.</b> Выбер ветной реплик		-стимул, подхо	одящую по см	ныслу к пред	ложенной от-		
Better luck	x next time.						
	n't pass my driv ney wished me		) I'm really wo 4) I could har	rried about m rdly recognise	•		
<b>35.</b> Установите соответствие между репликами-стимулами и ответными репликами. Выберите один из предложенных вариантов ответа. Одна ответная реплика является лишней.							
	РЕПЛИІ	КИ-СТИМУЛЫ			ОТВЕТНЫЕ РЕПЛИКИ		
2 — Is the 3 — Pizza	don't we stop for ere anything you a is a healthy cho ou want to come	don't eat?	day?		<ul> <li>A — Yes, actually, I'm allergic to peanuts.</li> <li>B — Well, I'm not sure. Doesn't it contain a lot of fat?</li> <li>C — Yes, good idea. I'm all for it.</li> <li>D — Thanks, but can we make it another time?</li> <li>E — That's true. But the price is important, too.</li> </ul>		
1) 1C2A	3B4D 2)	1D2B3C4E	3) 1D2A3C4	B 4) 1C2	2E3D4B		
<b>36.</b> Распо один из предле	•	ики так, чтобы пантов ответа.	ы получился с	связный диал	ог. Выберите		
B. I said to C. Believe D. I won't I'll meet you in E. What do F. Don't to weather.	hat it's a lovely e I will. Look it to be too long. It the park. lid you say? ake too long.	ninutes? I have day. Why don for me near the No more than te	't we go for a w rock garden. en minutes. Wh	valk? y don't you go ke advantage	of such lovely		
1) E1	DAT DC 2	J ETCDAD	J) ADEFBC	7) ACEI	עם		

31. Прочитайте текст. Выберите один из предложенных вариантов ответа.

Заполните пропуск (9).

- § 1. Believe it or not, I used to read *Flight International* every week from the age of eight onwards my father, an aviation engineer, **encouraged** my early passion for planes but I never thought that one day I would be working on it as a journalist.
- § 2. Flight International is read by anyone with an interest in aviation. From pilots to manufacturers, technicians to air vice marshals, all are readers looking for the latest news in this sector. As news editor, I'm responsible for deciding what appears on the 20 news pages we produce each week. Aviation is one of the few truly global industries and we have a team of reporters around the world. When I left school, my **original** plan was to become an engineer. I studied aeronautical engineering at university but found the course rather unsatisfactory. At the time there was a huge recession on with few jobs going, and I was forced to look round for other options. I actually wrote to Flight and asked for a job. The then deputy editor advised me to do a course in journalism which had just been set up, which is what I did.
- § 3. I found the course useful not so much because it gave me a pretty good basic grounding in journalism, but mainly because it focused on several workplacements, which I was able to do at *Flight*. I wrote a few pieces and got my face known at the magazine. When the course finished there were no jobs available on *Flight* so I went off and worked for an aviation newsletter. After a year or so the technical reporter at *Flight* moved to another job and I was in. The great thing for me about working here has been the chance to ask people questions about something I'm genuinely interested in, and to combine it with my other passion, travel. After a couple of years I was offered a job in Munich in Germany,
- § 4. It was fantastic timing as the aviation industry in eastern Europe was just opening up and I got to report on it and see the region. From there I went to Singapore, which again was an extraordinary experience. I got to fly over the Far East, visiting factories, meeting fascinating people and doing interviews, and to be honest I would have been happy to stay there a bit longer.
- § 5. However, jobs like this don't come up very often the last news editor stayed ten years and so when I was offered it, I couldn't really say no. Although I'm much more office-based now, I still go to the big air shows. In some ways I was getting a bit tired of living out of a suitcase, although I still get a thrill when I take my seat on a new plane for the first time. A37. Why did the writer read Flight International when he was a child?
  - 37. Прочитайте текст. Ответьте на вопросы.

Why did the writer read Flight International when he was a child?

- He wanted to become an airline pilot.
   He was very interested in planes.
   He dreamt of becoming a journalist on it.
- 38. Прочитайте текст. Ответьте на вопросы.

What did the writer like about the journalism course he took?

- It was a new course.
   It gave him basic knowledge of the job.
   It gave him the chance to make contacts at *Flight*.
- 39. Прочитайте текст. Ответьте на вопросы.

What does the writer say he particularly enjoys about working at *Flight*?

- 1) the chance to do the two things he most loves 2) the opportunity to travel a great deal
- 3) the opportunity to meet interesting people
- 40. Прочитайте текст. Ответьте на вопросы.

What does the writer like about his current post?

- leading a more settled life
   working in an office
   travelling in new planes
- 41. Определите значение указанного слова в тексте.

encouraged (§ 1)

- 1) discovered 2) supported 3) forced
- 42. Определите значение указанного слова в тексте.

original (§ 2)

1) unusual 2) natural 3) initial

It was back in 1995, when my husband Eric was working as a rubbish collector for the local town council, that I first got the idea of recycling clothes. He would frequently find bags of perfectly good clothes just thrown into the rubbish. I wondered if I would be able to do something with them which would make money for me and perhaps even help the community at the same time. I decided to give it a try.

The first thing I did was to place an advertisement in the newspaper inviting people in the neighbourhood to bring me their second-hand clothing, shoes and bedding instead of throwing them away. Within a week, our garage was bursting with black plastic bags. (1)\_\_\_\_ This kept me busy for weeks.

At the same time, I was also looking for a shop to rent where I could sell these items. (2)\_\_\_\_ But it wasn't until I contacted Adventure, an organisation which helps people to set up their own businesses, that I finally got the assistance I needed. They helped me find the right shop and gave me advice about getting a business loan to get me started. That's how *Second Best* was born.

For my idea to work, I was going to need a steady supply of clothes. The town council already had recycling bins for paper, glass and the like. (3)\_\_\_ I was able to make arrangements to have the clothes collected and brought to my shop, where I had installed laundry facilities to cope with all the washloads I needed to do!

It wasn't only making money in the shop that interested me, though. I was still eager for the community to benefit from my idea, too, so I started to find ways that the large quantities of very old or damaged clothing that I couldn't sell in the shop could be put to use. (4)\_\_\_ Some of the old clothing is now turned into bandages for hospitals, for example, while one school in the area asks for old jeans to make into lunch bags.

Adventure believes in encouraging people by giving an annual Special Merit Award to the most successful new business they have helped. (5)\_\_\_\_ Not only had I helped so many others, they said, but I had also had to overcome a difficulty. In 2000, my shop had been destroyed by fire and I had had to start the business all over again from Scratch.

Getting back on track wasn't easy. Not only did I have to search for another shop to rent, but I also had to spend time building up new stocks of clothes, as nearly all of the original stock had been destroyed. (6)\_\_\_ Otherwise, I would have been forced to call it a day.

Today, twelve years after I first started up, Second Best is a very successful small business.

- **43.** Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов.
- 1 I think the most valuable piece of advice I can give them is never to throw anything away.
  - 2 The contents had to be washed, ironed and sorted.
  - 3 Eric and I managed to persuade them to provide ones for clothes, too.
  - 4 You might think this would be a relatively easy task.
    - 1) 1 2) 2 3) 3 4) 4
- **44.** Прочитайте текст. Заполните пропуск (2) одним из предложенных текстовых фрагментов.
- 1 I think the most valuable piece of advice I can give them is never to throw anything away.
  - 2 The contents had to be washed, ironed and sorted.
  - 3 Eric and I managed to persuade them to provide ones for clothes, too.
  - 4 You might think this would be a relatively easy task.
    - 1) 1 2) 2 3) 3 4) 4
- **45.** Прочитайте текст. Заполните пропуск (3) одним из предложенных текстовых фрагментов.
- 1 I think the most valuable piece of advice I can give them is never to throw anything away.
  - 2 The contents had to be washed, ironed and sorted.
  - 3 Eric and I managed to persuade them to provide ones for clothes, too.
  - 4 You might think this would be a relatively easy task.
    - 1) 1 2) 2 3) 3 4) 4

- **46.** Прочитайте текст. Заполните пропуск (4) одним из предложенных текстовых фрагментов.
  - 1 In 2002, my turn came around.
- 2 Once I had learnt the basic principles of managing my own business, I never looked back, they said.
- 3 Once again, though, Adventure came to my aid, providing me with financial support through this difficult time.

4) 4

4 — It turned out that there were plenty!

1) 1 2) 2 3) 3

- **47.** Прочитайте текст. Заполните пропуск (5) одним из предложенных текстовых фрагментов.
  - 1 In 2002, my turn came around.
- $2\,$  Once I had learnt the basic principles of managing my own business, I never looked back, they said.
- 3 Once again, though, Adventure came to my aid, providing me with financial support through this difficult time.
  - 4 It turned out that there were plenty!

1) 1 2) 2 3) 3 4) 4

- **48.** Прочитайте текст. Заполните пропуск (6) одним из предложенных текстовых фрагментов.
  - 1 In 2002, my turn came around.
- 2 Once I had learnt the basic principles of managing my own business, I never looked back, they said.
- 3 Once again, though, Adventure came to my aid, providing me with financial support through this difficult time.
  - 4 It turned out that there were plenty!

1) 1 2) 2 3) 3 4) 4

Most people agree that the Oscars are the biggest film awards in the world. They are the most (1) ... awards anyone in the film business can win. They are called the Oscars after the golden statue which is given out to the winners. Why the statue is named Oscar remains (2) ... . Oscars are of great importance because winning one can really help a film to be successful or an actor to achieve (3) ... . As a result, an actor often gets offered lots more work and better films once he/she has won an award, as people take him/her more (4) ... .

**49.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

#### SERIOUS, CERTAIN, RECOGNISE, PRESTIGE

**50.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

#### SERIOUS, CERTAIN, RECOGNISE, PRESTIGE

**51.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

# SERIOUS, CERTAIN, RECOGNISE, PRESTIGE

**52.** Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

### SERIOUS, CERTAIN, RECOGNISE, PRESTIGE

As you know, I finish school this summer and I am looking (1) ... to starting work and earning some money of my (2) ... . Eventually I want to open a shop and intend to get a job in the local department store to gain as (3) ... practical experience as possible. Of course my parents want (4) ... to go to college and do a business course but I feel I'd learn more on the job.

- **53.** Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **54.** Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **55.** Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **56.** Прочитайте текст. Заполните пропуск (4) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **57.** Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

Carbon Street is along, tree-lined street with majestic houses on it either side. The houses are owned by people who cherish their quiet, residential street. Throughout the day, the only noise that is usually the sound of various birds singing in the trees.

**58.** Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

But, nothing lasts forever. Carbon Street is about to be change. Mr. Bing, a self-made billionaire, has a plan. A big plan. A big plan for a big house. After years of when searching all over the world, he has determined that Carbon Street is the perfect place to live. He plans to build the biggest house in the world at the end of the street.

 Переведите на английский язык фрагмент предложения, данный в скобках.

You can get to Edinburgh by plane or train but (любой) way is very expensive.

 Переведите на английский язык фрагмент предложения, данный в скобках.

Nobody expects something like that to happen, (не так ли)?